

Wisconsin Education Innovations in partnership with  
Brown Deer School District presents...

**Sally C. Grimes, Ed.M.**



**The Nuts & Bolts of Current,  
Evidence-Based Literacy Instruction**  
*For PK-3 teachers, literacy leaders and administrators*

Administrators, Literacy Coaches, Intervention Specialists and classroom teachers, in their roles as educational leaders, are now faced with an overwhelming amount of information about Literacy from national reading reports, reams of research, a myriad of programs and assessment tools, and brain studies. The learning curve can be daunting. In addition, it is necessary to weave the designed differentiated reading instruction into an RtI (Response to Intervention) model, which is slowly evolving in most districts. This workshop will provide a simplified “GPS” to navigate this, often difficult terrain, by explaining in a clear manner, the “nuts and bolts” of the following:



- The five “plus” critical components of reading instruction
- A useful graphic showing how the various strands of language and literacy should work together
- An overview of how to use critical pieces of data to drive instruction in an RtI framework
- A “road map” of key literacy resources
- A “primer” of a “Reading/RtI” framework for PK-3
- A continuum of the various types of learners and how they match a continuum of various types of reading programs

Dates: June 20-21, 2012

Times: 8:30 am-3:30 pm  
Continental breakfast and lunch provided

Location: Brown Deer School District  
Multicultural Arts Center

Cost: \$199.00/Registration only  
+ \$160.00/1 Graduate Credit  
\$359.00 Total w/Credit

Cardinal Stritch University

**About the Presenter:** The career of Sally Grimes, Ed.M. spans over 38 years and includes a range of positions: teaching learners from PK-graduate school, writing courses, consulting with Massachusetts State Officials in designing professional development, training trainers, planning policy, performing clinical evaluations and most recently serving on the newly formed Literacy Planning Team for the State of Massachusetts. For the past 15 years, Sally has been consulting with districts and various other educational entities in the country and providing professional development in literacy. She has a Masters Degree in Reading and Human Development from the Harvard Graduate School of Education and a Bachelor’s Degree in Elementary and Special Education.

**REGISTRATION FORM**  
**Sally Grimes – June 20-21, 2012**

Name: \_\_\_\_\_ Home Phone: \_\_\_\_\_

Street \_\_\_\_\_ City: \_\_\_\_\_ Zip: \_\_\_\_\_

District: \_\_\_\_\_ School \_\_\_\_\_

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\*Participants are required to receive 30 day prior approval from your MPS Non-Public Vendor.

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Wisconsin Education Innovations, N25 W23131 Paul Road, Suite 100  
Pewaukee, WI 53072 or via fax (262) 787-9501  
Questions call: (262) 370-5451